

EDUCATION – Early Explorers School Readiness Goals

Essential Area	Goal	Objectives	Measurements	Responsible	Training
Approaches to Learning	Children will develop goal setting and planning skills	Sets a goal, and with adult help, plans a number of steps to achieve it. Revises, with adult help, a plan that has not produced the intended result	Galileo Knowledge Area Proficiency Profile – 75% at the end of May 2013	Child Developmental Supervisors, Child Developmental Coordinator, Teachers	Professional development of Galileo goals and Head Start framework
Approaches to Learning	Children will develop creative and inventive thinking skills	Persists with difficult or non-preferred activity. Checks to see if a simple task has been completed without being asked.	Galileo Knowledge Area Proficiency Profile- 77% at the end of May 2013	Child Developmental Supervisor, Child Developmental Coordinators, Teachers	Professional development of Galileo goals and Head Start framework
Creative Arts	Children will develop music and movement skills	Matches type of sound to a particular instrument Invents songs or tunes using voice or musical instruments Uses instruments or songs to represent events Matches pitch and tempo during a singing activity most of the time.	Galileo Knowledge Area Proficiency Profile- 70% at the end of May 2013	Child Developmental Supervisor, Child Developmental Coordinators, Teachers	Professional development of Galileo goals and Head Start framework
Creative Arts	Children will develop visual art	Draws recognizable environmental objects Draws a series of pictures that depict a story	Galileo Knowledge Area Proficiency Profile – 75% at the end of May 2013	Child Developmental Supervisor, Child Developmental Coordinators, Teachers	Professional development of Galileo goals and Head Start framework
Cognition and General Knowledge	Children will develop math skills	Writes numerals to indicate objects 1-10 Identifying numerals to 10	Galileo Knowledge Area Proficiency Profile – 55%	Child Developmental Supervisor, Child	Professional development of Galileo goals and

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		<ul style="list-style-type: none"> Understanding fractions Sorts diverse objects - Children will measure items using standard and non-standard items Identifies shapes by corners and sides 	<ul style="list-style-type: none"> - 45% - 75% - 45% at the end of May 2013	Developmental Coordinators, Teachers	Head Start framework
Cognition and General Knowledge	Children will develop nature and science skills	Ability observe, describe, classify physical and living things	Galileo Knowledge Area Proficiency Profile – 45% at the end of May 2013	Child Developmental Supervisor, Child Developmental Coordinators, Teachers	Professional development of Galileo goals and Head Start framework
Language and Literacy	Children will develop story telling skills	<ul style="list-style-type: none"> Retells a familiar story, poem, or song in own words Recalls story events using some spoken dialogue Draws pictures or uses dramatic play or music to tell a story Makes up a story from beginning, middle, to end 	Galileo Knowledge Area Proficiency Profile – 62% at the end of May 2013	Child Developmental Supervisor, Child Developmental Coordinators, Teachers	Professional development of Galileo goals and Head Start framework
Language and Literacy	Children will develop literacy skills	<ul style="list-style-type: none"> Recognizes matching and dissimilar sounds of consonants and vowels Distinguishes between some beginning consonant sounds in spoken language Says both syllables of a two-syllable word, with distinct separation Recognizes rhymes in poems, readings or conversation, most of time Distinguishes between some ending consonant sounds in spoken language Creates rhyming words in play activities Distinguishes between some vowel sounds in spoken language Put sounds together to make short words Segments short words into their component sounds 	Galileo Knowledge Area Proficiency Profile- 53% at the end of May 2013	Child Developmental Supervisor, Child Developmental Coordinators, Teachers	Professional development of Galileo goals and Head Start framework

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Physical Development	Children will develop fine motor dexterity and control	Correctly hold a pencil or crayon Cuts with scissors with control	Galileo Knowledge Area Proficiency Profile- 80% at the end of May 2013	Child Developmental Supervisor, Child Developmental Coordinators, Teachers	Professional development of Galileo goals and Head Start framework
Social and Emotional Development	Children will develop social and emotional skills	To learn problem solving skills for use in conflict situations. (S&E objectives 20-25)	Galileo Knowledge Area Proficiency Profile- 68% at the end of May 2013	Family Developmental Supervisor	Love & Logic and CSFEL

Essential Area: These are the 5 areas found within the inner circle of the HS Child Development Early Learning Framework

1. Cognition and General Knowledge
2. Physical Development and Health
3. Social and Emotional Development
4. Approaches to Learning
5. Language and Literacy

You need to have at least one goal under each essential area.

Goal: Upon completion of your curriculum and assessment alignment reviews you have gained knowledge of your coverage/balance and depth/difficulty of your curriculum and assessment tool. Therefore the goal is coming from your assessment tool curricula area.

Objectives: These come from your assessment tool indicators.

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Measurements: These are the various tools within your program that provides you with data. These tools help you know of your progress within your school readiness goal. For example, your child assessment tool will provide you with data on whether you are meeting your school readiness goal. Other measurements such as the CLASS Pre-K, ECERS-R, ITERS-R, ELCCO, etc. will provide you data on either teacher-child interactions or on classroom environment

Responsible: These are the persons responsible for data collection and data analysis to ensure you are meeting your school readiness goals and reviewing you continuous program improvement goals.