

School Readiness In-Kind Sheet 3 ***Please turn in to teacher!***

Child's Name	Center/Class	Date
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**Put a tally in the box for every 15 minutes that you and your child worked on the activity. Examples are in *italics*.**

Person completing form (please print) \_\_\_\_\_ Signature \_\_\_\_\_

<b>CREATIVE ARTS</b>	<b>Time Spent</b>
Draw a person with body parts and other environmental items <i>(sun, house, etc.)</i>	
Sing children songs <i>(Wheels on the bus, Old McDonald, etc)</i>	
Other/Comments:	
Totals (for office use)	

<b>LANGUAGE AND LITERACY</b>	<b>Time Spent</b>
Reading to your child	
Recite monthly nursery rhyme (Found on classroom newsletter)	
Practice printing first name and last name. Uses proper capitalization.	
Requests a favorite book by title, author, or illustrator	
Practice identifying letters –lower case.	
Practice the letter sounds.	
Practice writing letters: Upper and lower case.	
Puts sounds together to make short words <i>(e.g., c-a-t)</i> .	
Other/Comments:	
Totals (for office use)	

<b>MATH</b>	<b>Time Spent</b>
Practice number identification 11-20	
Practice writing numbers 11-20	
Count 20 objects using 1 to 1 correspondence. (make sure they touch each item while counting them)	
Add 2 simple groups <i>(2 forks + 3 forks)</i>	
Create own pattern	
Baking (counting, measuring, etc)	
Other/Comments:	
Totals (for office use)	

<b>PHYSICAL DEVELOPMENT AND HEALTH</b>	<b>Time Spent</b>
Practice self-help skills: _____	
Practice safety rules at home ( <i>e.g., stove and oven are hot, do not cross the street by yourself</i> ).	
Cut out shapes.	
Fine motor activities: ( <i>Legos, play dough, puzzles</i> )	
Pedals and steers a tricycle/bicycle	
Skips	
Gallops	
Practice dribbling a ball	
Other/Comments:	
Totals (for office use)	

<b>SCIENCE/SOCIAL STUDIES</b>	<b>Time Spent</b>
Discuss daily weather: Is it cloudy, sunny, rainy, etc? Warm or cold? Proper dress for weather. Discuss season and changes. Graph weather.	
Predicts what might come next in a life cycle. ( <i>e.g., seed to plant-caterpillar to butterfly</i> )	
Discuss living vs nonliving items ( <i>Discuss what living things need. plant vs car, dog vs cup- look at magazines or things in environment and label items living or nonliving</i> )	
Draw a simple map from your house to familiar destination ( <i>post office, school. Grandparents house</i> )	
Discuss neighborhood resources and how they help us ( <i>post office, hospital, clinic, fire department, gas station, bank</i> )	
Other/Comments:	
Totals (for office use)	

<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>	<b>Time Spent</b>
Discuss stranger danger rules	
Play a game with the family ( <i>Candy Land, Hi Ho Cheerio</i> )	
Other/Comments:	
Totals (for office use)	

<p>For office staff use:</p> <p style="text-align: center;">Total Time _____</p> <p>Staff Signature _____</p>
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